

**Feedback of Faculty**  
**2023-24**

S.N.	Parameters N=42	Strongly Agree%	Agree%	Undecided%	Disagree%	Strongly Disagree%
1	Curriculum is the structured, comprehensive, relevant and arranged properly.	40.5	54.8	2.4	2.4	00
2	Relevance of syllabi is well defined to teachers and student	57.1	42.9	00	00	00
3	An updated list of study material for reference is provided by the teacher	68.3	29.3	00	00	00
4	Sufficient number of prescribed books are available in the library	45.2	52.4	00	2.4	00
5	The course / syllabus has good balance between theory and application	50.0	50.0	00	00	00
6	The course/ syllabus of your subject increased your knowledge and perspective.	66.7	33.3	00	00	00
7	Diverse teaching learning methods like group discussion, class discussion, seminar presentation participated learning etc are adopted to achieve intended learning outcome	71.4	28.6	00	00	00
8	Teaching learning approach of college is	66.7	33.3	00	00	00



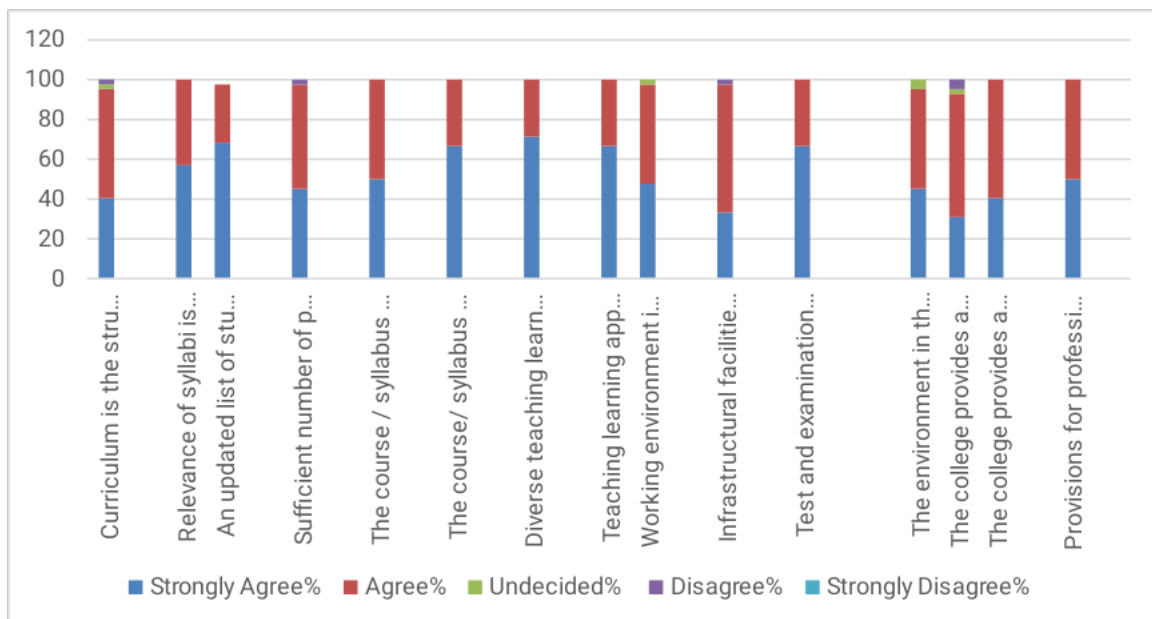
## Feedback of Faculty 2023-24

	interactive and supportive					
9	Working environment is very supportive and friendly	47.6	50.0	2.4	00	00
10	Infrastructural facilities as classroom, reading rooms, lab facilities, computer room, Wi-Fi facilities etc are good in the college	33.3	64.3	00	2.4	00
11	Test and examinations are conducted well in time with proper coverage of all units in the syllabus	66.7	33.3	00	00	00
12	The environment in the college is conducive and supportive to teaching and research.	45.2	50.0	4.8	00	00
13	The college provides adequate support for research and project work	31.0	61.9	2.4	4.8	00
14	The college provides adequate support for career advancement, upgrading skills and qualifications	40.5	59.5	00	00	00
15	Provisions for professional development or career advancement are non-discriminatory and Fair.	50.0	50.0	00	00	00



## Feedback of Faculty 2023-24

### FACULTY FEEDBACK ON ACADEMICS & CURRICULUM



### ANALYSIS OF FACULTY FEEDBACK ON ACADEMICS & CURRICULUM

According to the feedback from the faculty survey, it is clear that 95.3% of respondents accepted that the curriculum is structured, comprehensive, relevant, and arranged properly, of which 40.5% strongly agree and only 2.4% are disagree. 100% of respondents consider the relevance of the syllabus well defined for teachers and students, of which 57.1% strongly agree. Similarly, 100% of respondents accepted that an updated list of study material for reference is provided by the teacher. 97.6% of respondents believe that a sufficient number of prescribed books are available in the library, of which 45.2% strongly agree, 2.4 disagree. Total no. of respondents (100%) accept that the course has a good balance between theory and application and increases their knowledge and perspective. In terms of teaching- learning approaches, all respondents believe that the approach is interactive and supportive (100%), of which 66.7% strongly agree and 33.3% agree. On the question of whether diverse teaching-learning methods like group discussion, class discussion, seminar presentations, participative learning,



## Feedback of Faculty 2023-24

etc. are adopted to achieve intended learning outcomes, 71.4% strongly agree and 28.6% agree. 97.6% believe that the working environment is very supportive and friendly, of which 47.6% strongly agree and 50.0% agree with it, while 2.4% are neutral. The majority of the respondents (97.6%) accepted that infrastructure facilities such as classrooms, reading rooms, lab facilities, computer rooms, Wi-Fi facilities, etc. are good in the college, of which 33.3% strongly agree, 64.3% agree, 2.4% disagree. All of teachers (100%) agree with the test and examination being conducted well in time with proper coverage of all units in the syllabus, of which 66.7% strongly agree, 33.3% are agree. The majority (95.2%) of teachers accepted that the environment in the college is conducive and supportive to teaching and research, with 45.2% strongly agreeing and 50.0% agreeing with it and 4.8% being neutral with this question. On the question of providing support for research and projects, 92.9% of respondents are satisfied with the support system, of which 31.0% are strongly satisfied, 61.9% satisfied, 4.8% are dissatisfied, and 2.4% are neutral. The majority of respondents (100%) believe that college provides adequate support for career advancement by upgrading skills and qualifications, of which 40.5% strongly agree and 59.5% are agree with it. All of the respondents (100%) accepted that provision for professional development or career advancement is non-discriminatory and fair in college. In this way it is cleared that most of respondents are satisfied with the academics and curriculum.

